|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0033, ecr\_04\_0033 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 10/31/1997 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 24 years, 8 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_04\_0033 |
| |  |  | | --- | --- | | **Date of Testing:** | 07/05/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-8)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-8)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 543 | >30 | 96/90 | 108 (105-112) |
| BROAD READING | 548 | >30 | 96/90 | 106 (103-110) |
| BASIC READING SKILLS | 541 | >30 | 98/90 | 113 (108-118) |
| READING COMPREHENSION | 526 | >30 | 96/90 | 110 (106-114) |
| READING COMP (Ext) | 531 | >30 | 97/90 | 113 (110-117) |
| READING FLUENCY | 544 | >30 | 94/90 | 103 (99-107) |
| READING RATE | 547 | 27 | 91/90 | 100 (97-104) |
| MATHEMATICS | 561 | >23 | 100/90 | 124 (120-128) |
| BROAD MATHEMATICS | 557 | >30 | 99/90 | 119 (116-122) |
| MATH CALCULATION SKILLS | 547 | >30 | 96/90 | 108 (105-110) |
| MATH PROBLEM SOLVING | 557 | >27 | 100/90 | 130 (125-135) |
| ACADEMIC SKILLS | 549 | >30 | 98/90 | 111 (109-114) |
| PHONEME-GRAPHEME KNOW | 526 | >29 | 97/90 | 115 (109-122) |
| BRIEF ACHIEVEMENT | 560 | >30 | 99/90 | 124 (120-127) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 97/90 | 108 (103-112) |
| Applied Problems | 578 | >30 | 100/90 | 140 (133-147) |
| Spelling | 555 | >30 | 99/90 | 115 (110-119) |
| Passage Comprehension | 538 | >30 | 96/90 | 107 (102-112) |
| Calculation | 544 | >21 | 97/90 | 108 (104-112) |
| Word Attack | 533 | >30 | 98/90 | 118 (108-128) |
| Oral Reading | 529 | >30 | 92/90 | 102 (97-108) |
| Sentence Reading Fluency | 559 | >30 | 95/90 | 103 (99-108) |
| Math Facts Fluency | 550 | >30 | 96/90 | 105 (102-109) |
| Reading Recall | 513 | >25 | 95/90 | 111 (106-115) |
| Number Matrices | 537 | >24 | 98/90 | 114 (108-120) |
| Word Reading Fluency | 535 | 16-10 | 84/90 | 98 (92-103) |
| Spelling of Sounds | 519 | >22 | 96/90 | 110 (103-117) |
| Reading Vocabulary | 540 | >30 | 98/90 | 118 (113-124) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Worked very slowly and relied on use of strategies that appeared to be inefficient for age or grade level (nonautomatic) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (1), insertion (1) and repetition (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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